

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2011 PRIMARY 3 ENGLISH LISTENING COMPREHENSION

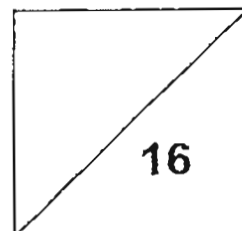
INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ()

Class: Primary 3. _____

Date: 10 October 2011



This booklet consists of 4 printed pages including this page.

Part 1 – Picture Matching

Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



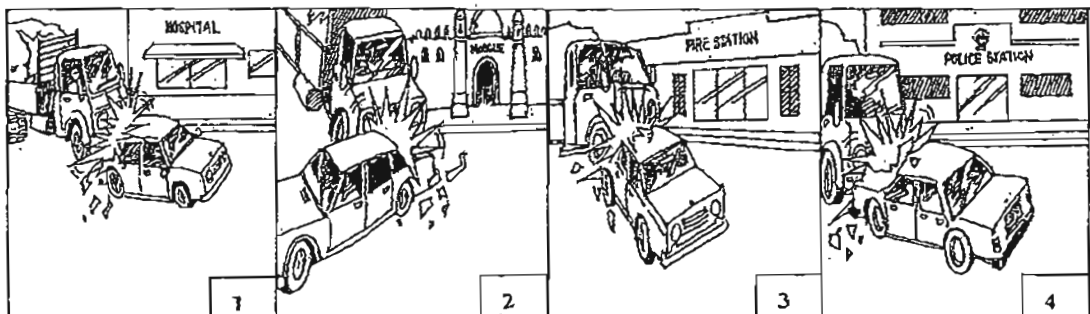
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Q2



()

Q3



()

Q4

3



()

Part 2 – Note-taking & Dictation

Q5 to Q10 is a note-taking test.

Q11 is a dictation test.

Your classmate, Gopal, took part in a challenge and he is now sharing his experience with the class.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q10 with a word, phrase or number.

Q5 Name of the Activity: _____ Challenge

Q6 Month: _____

Q7 The Organisers of the Event: _____

Q8 Venue: _____

Q9 Number of skips per food hamper: _____

Q10 Value of Food Hamper: \$ _____

Q11

During the holidays, I participated in a fund-raising event.

[illegible]

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PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

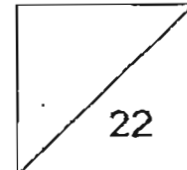
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 3. _____

Date: 10 October 2011



This booklet consists of 7 printed pages including this page.

Section A: Grammar (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 Someone _____ on the door now. Please see who it is.
- (1) knocks
 - (2) knocked
 - (3) is knocking
 - (4) will be knocking
- 2 Mother asked Raju and _____ to help her carry the boxes to the classroom.
- (1) I
 - (2) me
 - (3) my
 - (4) mine
- 3 Neither Siti nor her sisters _____ at the rehearsal yesterday.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 4 "_____ anyone like to take part in the singing contest?" Mr Lee asked the class.
- (1) Might
 - (2) Could
 - (3) Would
 - (4) Should

5 The injured man _____ on the pavement and moaned loudly.

- (1) lie
- (2) lay
- (3) laid
- (4) lain

6 The four siblings shared the pizza _____ themselves.

- (1) with
- (2) over
- (3) among
- (4) between

Section B: Vocabulary (6marks)

For each question from 7 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 7 Uncle Tong is so _____ and refuses to change his bad habits.
- (1) naive
 - (2) secured
 - (3) stubborn
 - (4) immovable
- 8 To find out what we would be doing during our holiday in Korea, we referred to our _____.
- (1) menu
 - (2) itinerary
 - (3) brochure
 - (4) catalogue
- 9 The host instructed her son to _____ with the guests at the party to make them feel at home.
- (1) deal
 - (2) jostle
 - (3) mingle
 - (4) interfere
- 10 The principal found it difficult to _____ Samuel from Jerome because they are identical twins.
- (1) identify
 - (2) separate
 - (3) recognise
 - (4) distinguish

- 11 Tim has just built a new _____ in the garden for his rabbit.
- (1) coop
 - (2) hutch
 - (3) stable
 - (4) kennel
- 12 Unless you slow down, the car may _____ as it is raining and the roads are wet.
- (1) slip
 - (2) skid
 - (3) slide
 - (4) swerve

Section C: Comprehension (10 marks)

Read the passage below and answer questions 13 to 17.

The movie "Finding Nemo" has had people going crazy over clownfish. The clownfish is found in the sea and comprises about 30 different species. These fish are very colourful and range from yellow to maroon. The most common is a bright orange intermingled with white stripes which was the specie depicted in the movie.

The most common home for the clownfish is among the tentacles of the sea anemone. The clownfish is able to live without getting stung by the anemone and actually uses the anemone to save itself from predators. The fish continuously loops through the waving tentacles. The clownfish develops a kind of slimy covering around its body that helps it to withstand the anemone's stings.

The clownfish is dependent on the anemone for food. After the anemone paralyses and eats a fish, the clownfish will polish off the remaining uneaten parts. In return, the clownfish helps to keep the anemone free of dead tentacles by eating them. The clownfish also helps the anemone get food by using its bright colouration to lure unsuspecting fish into its vicinity. This special relationship with the anemone makes the clownfish one of the most curious creatures living in water.

Far too small to be hunted by man for food, the clownfish have lived undisturbed in the coral reefs for thousands of years. However, recently, they have become as popular as other saltwater aquarium fish. The brightly-coloured species fetch a high price in Europe and the United States. Collectors have destroyed many reefs, often damaging or killing the host anemones in the process.

Fortunately, many local governments have laws that restrict the number of clownfish that can be taken from their habitats and the manner by which they can be taken. As clownfish is a big attraction with snorkellers and scuba divers, the tourist industry has tried to protect them and ensure that they live and breed safely on the reefs.

For each question from 13 to 17, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

13 Which of the following is true?

- (1) "Finding Nemo" started a craze on clownfish.
- (2) The most common clownfish is orange with white spots.
- (3) The clownfish is not as popular as other saltwater aquarium fish today.
- (4) "Finding Nemo" depicted about 30 different species of clownfish in the sea.

14 The clownfish can survive the sting of the sea anemone because it _____.

- (1) is not affected by the sting
- (2) has a slimy protective covering
- (3) depends on the anemone for food
- (4) glides through the waving tentacles continuously

15 The clownfish helps its host anemone by _____.

- (1) keeping it full of dead tentacles
- (2) protecting it from human activity
- (3) protecting it with its slimy covering
- (4) luring unsuspecting fish into its vicinity

16 The clownfish has lived in peace in the coral reefs because they _____.

- (1) are too tiny to be spotted by man
- (2) are too expensive for the collectors
- (3) have bright colours which camouflage them
- (4) are only found in Europe and the United States

17 The clownfish population has been saved by _____.

- (1) protecting coral reefs
- (2) breeding them successfully in aquariums
- (3) banning tourist activities around clownfish
- (4) limiting the number that can be taken from the coral reefs

(Go on to the next page)

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END-OF-YEAR EXAMINATION 2011 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A and B : 1 hour 15 minutes

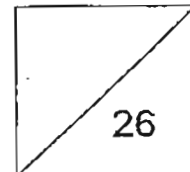
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
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Answer all questions.
Write your answers in this booklet.

Name: _____ ()

Class: Primary 3. _____

Date: 10 October 2011



This booklet consists of 7 printed pages including this page.

Section D: Vocabulary Cloze (4 marks)

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to H) in each blank.

USE EACH WORD ONCE ONLY.

(A) assortment	(B) average	(C) checked	(D) made
(E) mixture	(F) standard	(G) supervised	(H) united

Did you know that blue and red are the most well-liked crayon colours?

Next to coffee and peanut butter, a crayon's smell is the most recognisable smell

there is. If you are like the _____ child, by the time you are ten years
(18)

old, you will have used about 700 crayons!

Crayons are _____ out of two things – pigment and wax.
(19)

Pigment means colour. The wax is the same kind that is used in candles. First,

the pigment and wax are heated. After the _____ melts, it is poured
(20)

into moulds which have many crayon-shaped holes. Next, the moulds are

dunked in cold water to harden the wax.

When cooled, the crayons are pushed out of the mould and

_____ by workers. Crayons that are not perfect or have broken tips
(21)

get melted again. Before the 1940s, the crayon was individually wrapped by

hand. Today, they are wrapped by machines and then boxed.

(Go on to the next page)

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to G) in each blank.

USE EACH WORD ONCE ONLY.

(A) collect	(B) collects	(C) collection	(D) has collected
(E) will collect	(F) is collecting	(G) has been collecting	

Ali enjoys drawing in his free time. He also likes to _____ coins.
(22)

He _____ coins since he was five years old. He _____ more
(23) (24)

than four hundred coins from many countries. Ali's favourite set of coins is from

Disneyland. He has three albums and is still looking for more coins to add to his

_____. Whenever Ali's relatives travel, they will bring some coins
(25)

back for him.

Section F: Synthesis (2 marks)

For each of the questions 26 to 27, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

- 26 Amy read the book. Then, she wrote the book review.

Before _____

- 27 Father will finish his breakfast first. He will then wash the car.

When _____

Section G: Comprehension Cloze (6 marks)

Fill in each blank with a suitable word.

Leah was walking with her three-year-old brother, Ben, to the park. Ben wanted to play in the sandbox. Leah wanted to _____ her
(28)

skateboarding magazine. Ben climbed into the sandbox while Leah sat on a nearby bench. Ben _____ tunnels with his hands and then
(29)

pushed his toy trucks through the tunnels. After five minutes, Leah decided it was safe to _____ watching him and took out her magazine.
(30)

Suddenly, an earthworm wriggled up out of the sand. Ben saw it. Leah glanced up just then. _____ she could do anything, Ben picked
(31)

up the worm and swallowed it! Leah was so _____ that for a
(32)

moment, she could not move. Then, she jumped up, grabbed Ben and ran home.

When Leah told Mother what had happened, she said that swallowing a worm was disgusting but not dangerous. She told Leah not to _____
(33)

about it but she was still upset. She decided that the

next time at the park, she would not take her eyes off Ben.

Section H: Comprehension (10 marks)

Read the passage below and answer questions 34 to 38.

Greta gradually made her way home from softball practice. Her steps were unsteady. Her body was tired from the hard workout her coach had put the team through. The team had spent the last week of practice in preparation for the big game on Friday. Greta knew the team was ready. They had run countless drills, practised batting and catching and spent hours fielding balls. Greta was impatient for the big game. She knew the rest of the team was too. 5

As Greta got closer to her house, she noticed a mysterious man at the front door. Her curiosity made her walk faster. As Greta approached her house, she felt a bit uneasy. The man heard Greta's approaching steps and turned around. Greta and the man exchanged glances. The man thrust out his hand and introduced himself, "Hi, I'm Coach Hunter. You must be Greta." 10

Shocked, Greta replied, "Yes, I am." She had only heard of Coach Hunter who was the coach for the All-Star Softball Team. She never imagined that he would be at her house. She knew her awkwardness had to be apparent.

"Would you mind if I talked with you and your parents for a while?" Coach Hunter asked. 15

"Sure, I guess. Come on in," Greta replied as she opened the front door. The aroma of the chicken stew wafted from the kitchen. Greta led Coach Hunter to where her parents were cooking dinner. She introduced him and invited him to have a seat.

"Well, what brings me here today is a special invitation for Greta. I have watched her play in several games. I am very impressed with her skill," Coach Hunter said. He turned to Greta and continued, "Would you like to join my softball team?" 20

Silence fell over the room. Greta thought about Coach Hunter's words. A smile brightened up Greta's face as she nodded and said, "Yes, I would be honoured."

Answer Key

EXAM PAPER 2011

SCHOOL : MGS

SUBJECT : PRIMARY 3 ENGLISH

TERM : SA 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	4	3	2	3	3	2	3	4	2	2	1	2	4	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
B	D	E	C	A	G	D	C

26) Before Amy wrote the book review, she read the book.

27) When father finishes his breakfast, he will wash the car.

28) read (29) dug (30) stop (31) before (32) horrified

33) worry

34) Her body was tired from the hard workout her coach had put her team through.

35) the word is " apparent ".

36) She saw a mysterious man at her front door. Her curiosity made her walk faster.

37) Greta's parents were in the kitchen and they were cooking dinner.

38) He was impressed with her skill.

--- end of paper --

Write your answers in complete sentences.

- 34** Why were Greta's steps unsteady as she was on her way home?

- 35** Which word in the passage **from lines 7 to 14** has the same meaning as "obvious"?

- 36** Why did Greta walk faster as she approached her house?

- 37** Where were Greta's parents and what were they doing?

- 38** Why did Coach Hunter want to recruit Greta?
